

# *Fall Plants 2013*

Arica Duhrkoop-Galas and Chris Enright  
 MW 10:00–12:00, F 9:00–12:00

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Fall Plants is the first of the three term long Plants sequence. It is an introduction to plants from the point of view of the landscape architect. We focus this term on native plant communities and deciduous trees. The Monday and Wednesday classes are taught out-of-doors on the campus, and the first five three hour Friday classes are local plant communities field trips.

Monday	Wednesday	Friday (9:00-12:00)
30 Introduction and plants	2 plants	4 Field trip–The River
7 plants <b>journal assignment # 1 due</b>	9 plants	11 Field Trip– Skinner Butte
14 <b>Test #1</b>	16 plants <b>journal # 2 due</b>	18 Field Trip- Mount Pisgah
21 plants	23 plants <b>journal # 3 due</b>	25 Field Trip- Amazon woodlands
28 <b>Test #2</b>	30 plants	1 Field Trip-Urban Forest
4 plants	6 plants	8 Workshop <b>journal assignment # 4 due</b>
11 <b>Test #3</b>	13 plants	15 Lecture: Soils and Planting Issues and Techniques
18 plants	20 plants	22 Review Natural Area Mapping project
25 <b>Test #4</b>	27 Review and Drawing Workshop <b>Complete journal due</b>	29 Thanksgiving Holiday
2 .....Review Week– no classes .....		
<b>Test #5 (optional)</b>		<b>10:15 Monday Dec 9</b>

**Class Expectations:** Students are expected to attend all classes and arrive promptly. By the end of the term, students should feel confident identifying 95% of the native trees, 95% of the native shrubs and 95 % of the ornamental trees commonly found in the Willamette Valley.

The class will focus on learning to identify plants in the field by habitat, fall color, winter bud and silhouette. In addition to identification skills, students will gain familiarity with cultural requirements of the plants and design attributes. Students will become familiar with typical native plant communities and understand basic ecological relationships.

Students will also be introduced to basic planting plan graphics and will do 5 journal assignments focusing on close observation of leaves, twigs, seeds, tree shapes and fall color.

If you have a documented learning disability and anticipate needing accommodations in this course, please make arrangements to meet with one of us soon. Please request that the Counselor for Students with Disabilities send a letter verifying your disability.

Students will be graded on the best 4 out of 5 tests (400 points), Natural Area Mapping Project (100 points), and the Journal Assignments (100 points) for a possible total of 600 points.

**The average for test scores must be passing (69 and above) to pass the class.**

The grading scale is:

100 %=	A+
94-99=	A
93=	A-
92=	B+
86-91=	B
85=	B-
84=	C+
78-83	C
77=	C-
76=	D+
70-75=	D
69=	D-
68 and below=	NP

**Required texts:**

The Plants Reader, compiled by Ann Bettman and Arica Duhrkoop-Galas  
Manual of Woody Landscape Plants, Michael Dirr  
University of Oregon Atlas of Trees, Mande May

**Recommended: (See also the Bibliography in The Plants Reader)**

Field Guide to Trees of North America, Bruce Kershner for National Wildlife Federation  
Northwest Trees, Stephen Arno and Ramon Hammerly  
Plants of the Pacific Northwest Coast, Pojar and Mackinnon  
The Sibley Guide to Trees, David Allen Sibley  
Trees of North America, Mitchell and More  
Trees to Know in Oregon- Pet Herring  
Trees for Green Streets, Portland Metro