

Landscape Architecture 695: Graduate Project Development

Professor Robert Ribe, University of Oregon

Two credits, Fall 2014, CRN 13655, Tuesdays Noon to 1:50, Lawrence 222

This class is required of MLA students to prepare their Master's project proposals for approval by a project advisor from the faculty. Each student must achieve this to enroll in LA 699: Master's Clinic in winter term where they will commence primary attention to their Master's project work. This class should not be viewed as some kind of preliminary exercise but as the beginning of committed and concerted work on your project this fall term.

This is a seminar-style class, with few lectures. Classes will be lead by individual students presenting assignments to the class and leading discussion of them with full participation by all present. Readings that can enhance these discussions may be identified by students or the instructor and shared.

Class assignments will consist either of a slide presentation to share with the class and/or a written paper to be emailed to the class before the day it is discussed.

To pass, all assignments must be done on time and presented for discussion on time. The final product, your project proposal must be completed and accepted by a faculty chair and Dr. Ribe by the end of exam week. Students may take the class for a grade or P/NP. Grades will be assigned qualitatively by how well Dr. Ribe believes the student is working hard and actually defining a not-vague, time limited, focused, efficient and achievable project with a strong researchable question and plan of attack.

The class will focus on stepwise development of two key sections of your proposal: (1) project scope and problem definition; and (2) significance of the project. This will be done through a sequence of four assignments scheduled below and described in the class handout: "Fathoming types of landscape architecture Master's projects at the University of Oregon.

CLASS SCHEDULE:

9/30: Introduction and roundtable held on research questions and products from last spring.

10/7: Four students share Dimension One Assignments: Inquiry type.

10/14: Four students share Dimension One Assignments: Inquiry type.

10/21: Four students share Dimension Two Assignments: Way of Focusing.

10/28: Four students share Dimension Two Assignments: Way of Focusing.

11/4: Four students share Dimension Three Assignments: Test of Success.

11/11: Four students share Dimension Three Assignments: Test of Success.

11/18: Revised outlines/TOC due. Four students share scope and significance sections.

11/25: Four students share scope and significance sections.

INCOMPLETES: If a student is unable to adequately produce assignments by the end of term, due to illness, family emergency, or other compelling extenuating circumstances, an incomplete will be granted subject to arrangements to complete work within 3-8 weeks after the term is over. (This time frame is shorter than UO policy because of the need to rapidly be accepted into Master's Clinic studio in winter term. The student must contact a professor of the class as soon as possible when a challenging situation arises. Incompletes will not readily be granted post-hoc after the end of the term.

The University of Oregon is working to create inclusive learning environments. If there are aspects of the instruction or design of this course that present or could result in barriers to your participation, please notify an instructor as soon as possible. You are also welcome to contact Disability Services in 164 Oregon Hall at 346-1155 or disabsrv@uoregon.edu